## Cambridge International AS \& A Level

CANDIDATE NAME

$\square$ CANDIDATE NUMBER

## PHYSICS

You must answer on the question paper.
You will need: The materials and apparatus listed in the confidential instructions

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You will be allowed to work with the apparatus for a maximum of 1 hour for each question.
- You should record all your observations in the spaces provided in the question paper as soon as these observations are made.
- You may use a calculator.
- You should show all your working and use appropriate units.


## INFORMATION

- The total mark for this paper is 40 .
- The number of marks for each question or part question is shown in brackets [ ].

| For Examiner's Use |  |
| :---: | :---: |
| 1 |  |
| 2 |  |
| Total |  |

This document has 12 pages.

## You may not need to use all of the materials provided.

1 In this experiment, you will investigate the motion of a spring system.
You have been provided with two springs connected by string.
(a) - Set up the apparatus as shown in Fig. 1.1.


Fig. 1.1

- The lower mass is $m$. Arrange all of the slotted masses so that $m$ is 250 g and the remaining slotted masses are in the upper string loop.
- Pull the lower mass down through a short distance.
- Release the mass. The system will oscillate.
- Determine the period $T$ of the oscillations of the upper mass.

$$
T=
$$

(b) - Transfer some of the slotted masses from the lower string loop to the upper string loop.

- Record the value of the upper mass.
upper mass =
$\qquad$
- Record the value of $m$.

$$
m=
$$

$\qquad$

- Determine the period $T$ of the oscillations of the upper mass.

$$
T=
$$

$\qquad$
(c) Change $m$ by moving slotted masses between the two string loops and then determine $T$.

Repeat until you have six sets of values of $m$ and $T$. You may include your results from (a) and (b).

Record your results in a table. Include values of $\sqrt{T}$ in your table.
(d) (i) Plot a graph of $\sqrt{T}$ on the $y$-axis against $m$ on the $x$-axis.
(ii) Draw the straight line of best fit.
(iii) Determine the gradient and $y$-intercept of this line.

> gradient =
$\qquad$
$y$-intercept $=$ $\qquad$

(e) It is suggested that the quantities $T$ and $m$ are related by the equation

$$
\sqrt{T}=P m+Q
$$

where $P$ and $Q$ are constants.
Using your answers in (d)(iii), determine the values of $P$ and $Q$.
Give appropriate units.
$\qquad$

## You may not need to use all of the materials provided.

2 In this experiment, you will investigate the equilibrium of a metre rule.
You have been provided with a metre rule and a tube.
(a) (i) - The distance between the centre of the hole in the metre rule and the 50 cm mark on the metre rule is $L$, as shown in Fig. 2.1.


Fig. 2.1
Determine $L$. Give your value in metres.

$$
L=
$$

$\qquad$

- The outer diameter of the tube is $d$, as shown in Fig. 2.2.


Fig. 2.2
Measure and record $d$. Give your value in metres.

$$
d=
$$

(ii) Calculate the cross-sectional area $A$ of the tube where

$$
A=\frac{\pi d^{2}}{4} .
$$

$A=$ $\qquad$ $\mathrm{m}^{2}$
(b) (i) - Add sand to the tube as shown in Fig. 2.3.


Fig. 2.3

- The height of sand in the tube is $x$.

Adjust the amount of sand in the tube until $x$ is approximately 12 cm .

- Measure and record $x$. Give your value in metres.
$\qquad$

$$
x=
$$

m

- Push the stopper securely into the tube.
- Set up the apparatus as shown in Fig. 2.4. Place the beaker containing water inside the tray.


Fig. 2.4 (not to scale)

- Using the hook, suspend the tube from the string loop and place the tube in the water.
- The distance between the bottom of the tube and the surface of the water in the beaker is $h$.

Adjust the apparatus so that the rule is balanced on the rod of the clamp, the rule is parallel to the bench and the value of $h$ is approximately 5 cm .

- The distance between the rod of the clamp and the hole in the rule is $y$.

Measure and record $h$ and $y$. Give your values in metres.

$$
\begin{aligned}
& h=\text {........................................................... } \mathrm{m} \\
& y=\text {............................................................. } \mathrm{m}
\end{aligned}
$$

(ii) Estimate the percentage uncertainty in your value of $h$. Show your working.
percentage uncertainty = ..................................................... \% [1]
(iii) - The mass $M$ of the metre rule and string is given on the card.

Write down the value of $M$.

$$
M=\text {.......................................................... kg }
$$

- Calculate C using

$$
C=\frac{1}{L}\left(1-\frac{A h \rho}{M}\right)
$$

where $\rho=1.0 \times 10^{3} \mathrm{~kg} \mathrm{~m}^{-3}$.
$C=$
(iv) Justify the number of significant figures that you have given for your value of $C$.
$\qquad$
$\qquad$
$\qquad$
(c) - Remove some of the sand from the tube so that $x$ is approximately 8 cm .

Measure and record $x$.

$$
x=
$$

- $\quad$ Set up the apparatus as shown in Fig. 2.4.
- Adjust the apparatus so that the rule is parallel to the bench and $h$ has the same value as in (b)(i).
- Measure and record $y$.

$$
y=
$$

(d) It is suggested that the relationship between $y, x$ and $C$ is

$$
\frac{1}{y}=k x+C
$$

where $k$ is a constant.
Using your data, calculate two values of $k$.

$$
\begin{aligned}
\text { first value of } k & =\text {............................................................... } \\
\text { second value of } k & =\text {.................................................................. }
\end{aligned}
$$

(e) It is suggested that the percentage uncertainty in the values of $k$ is $10 \%$.

Using this uncertainty, explain whether your results support the relationship in (d).
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## (f) (i) Describe four sources of uncertainty or limitations of the procedure for this experiment. <br> For any uncertainties in measurement that you describe, you should state the quantity being measured and a reason for the uncertainty.

1 $\qquad$
$\qquad$
2 $\qquad$
$\qquad$
3 $\qquad$
$\qquad$

4 $\qquad$
$\qquad$
(ii) Describe four improvements that could be made to this experiment. You may suggest the use of other apparatus or different procedures.

1 $\qquad$
$\qquad$

2 $\qquad$
$\qquad$

3 $\qquad$
$\qquad$

4 $\qquad$
$\qquad$

